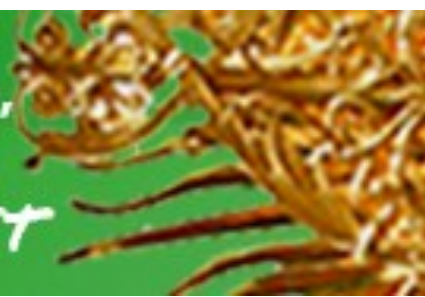




Pray for Life, Marriage, and Religious Liberty JOIN THE MOVEMENT



January 31: Friday Fast

Intention:

We pray that we can continue to educate students in the fullness of our Catholic faith.

Did you know?

[Catholic Schools Week](#) is being observed in dioceses around the country from January 26 through February 1. This year's theme, "Catholic Schools: Communities of Faith, Knowledge and Service," focuses on the principles of a Catholic education.

Quick Links

- ⇒ [Call to Prayer facebook page](#)
- ⇒ [Join the Movement!](#) (video)
- ⇒ [Call to Prayer webpage](#)

Reflection:

In his proclamation, [Evangelii Gaudium](#), Pope Francis praises the efforts of Catholic schools and charities that promote peace, social harmony, and the protection of human and civil rights. He states, "Yet, we find it difficult to make people see that when we raise other questions less palatable to public opinion, we are doing so out of fidelity to precisely the same convictions about human dignity and the common good." The role of Catholic schools, the Holy Father emphasizes, is to remain in dialogue with the formative teachings of the Church. In this way, all the sciences are embedded with Catholic theology, and these disciplines become instruments "[for enlightening and renewing the world.](#)" In his [address](#) to trustees of the University of Notre Dame on Thursday, Pope Francis explained, "Essential...is the uncompromising witness of Catholic universities to the Church's moral teaching, and the defense of her freedom, precisely in and through her institutions, to uphold that teaching as authoritatively proclaimed by the magisterium of her pastors."

In light of Catholic Schools Week, let us remember the role of Catholic schools in striving to proclaim the Gospel message in all areas of study through first knowing and loving Christ.

VISIT WWW.USCCB.ORG/FAST TO SIGN THE FASTING PLEDGE & TO SIGN UP FOR WEEKLY E-MAIL REMINDERS & INTENTIONS, OR TEXT "FAST" TO 99000 TO RECEIVE WEEKLY TEXT MESSAGES.